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| **Thesis** | * Makes a historically defensible claim * Responds to all parts of the question * One or more sentences all in 1 place | 0-1 pts. |  |
| **Contextualization** | Describes a broader historical context relevant to the prompt. | 0-1 |  |
| **Evidence & support for Argument** | Provides SPECIFIC EXAMPLES of evidence relevant to the topic of the prompt. | 0-1 |  |
| SUPPORTS AN ARGUMENT in response to the prompt using specific and relevant examples of evidence. | 0-1 |
| **Analysis & Reasoning** | Uses historical reasoning (e.g. comparison, causation, CCOT) to frame or structure an argument that addresses the prompt. | 0-1 |  |
| Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. | 0-1 |
| **TOTAL** | |  | |

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| **Thesis** | * Makes a historically defensible claim * Responds to all parts of the question * One or more sentences all in 1 place | 0-1 pts. |  |
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| **TOTAL** | |  | |

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| **TOTAL** | |  | |